Semi-Annual Report

ALABAMA STATE DEPARTMENT OF EDUCATION

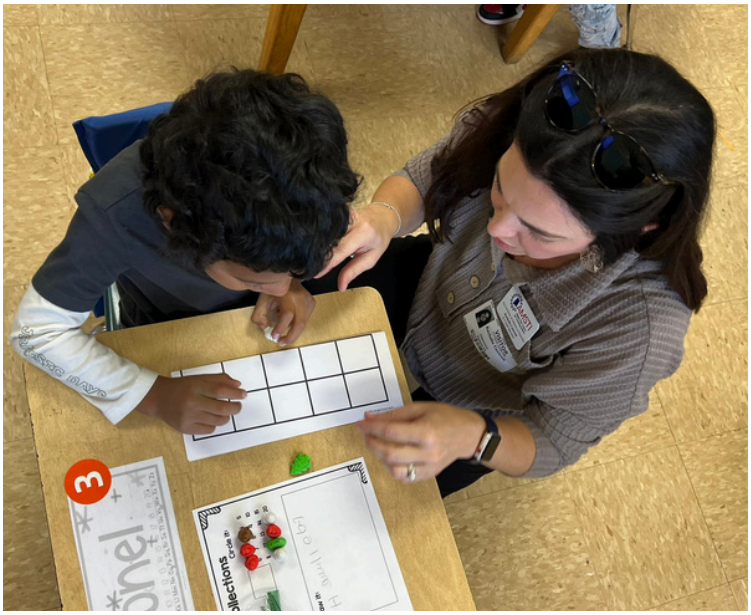
2025/2026 ERIC G. MACKEY, Ed. D. STATE SUPERINTENDENT

Alabama Math, Science, and Technology Initiative (AMSTI)

Prepared for:
Chairs of Senate F&TE and House WM&E
Permanent Joint Legislative Committee on Finances & Budgets
Deputy Director of Legislative Services Agency-Fiscal Division

Statistics in this report are from August 1, 2025 - December 31, 2025 unless otherwise noted.








Kira Berono
Orange Beach
K-6th


AMSTI

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Accomplishments

- Mentored an increased number of Building-Based Math Coaches funded by the Office of Mathematics Improvement (OMI)
    - Number increased from 442 in 2024-2025 to 636 in 2025-2026.
    - Expansion increased the overall impact of AMSTI regional K-5 math specialists, while also increasing their workload
- Provided mathematics professional learning and in-school support for Alabama's K-5 mathematics BBMCs and teachers via ***55 regional K-5 math mentoring specialists*** **funded by AMSTI** and ***32 regional K-5 math mentoring specialists funded by OMI***
    - Continued to support both AMSTI and OMI schools without any additional funding earmarked specifically for AMSTI









- Created and offered more than **73 AMSTI** professional learning opportunities (PLOs) that qualify as TEAMS professional development in Math, Science, and DLCS to help TEAMS teachers meet contract requirements
    - AMSTI continues to develop new and innovative PLOs to meet the need for TEAMS professional learning while focusing on deepening both teacher and student learning for Alabama standards.
    - Developed an approval pipeline to review and process TEAMS credit to streamline TEAMS offerings and reporting for the ALSDE and LEAs. AMSTI reviewed and approved **173 TEAMS** courses for Fall 2025.

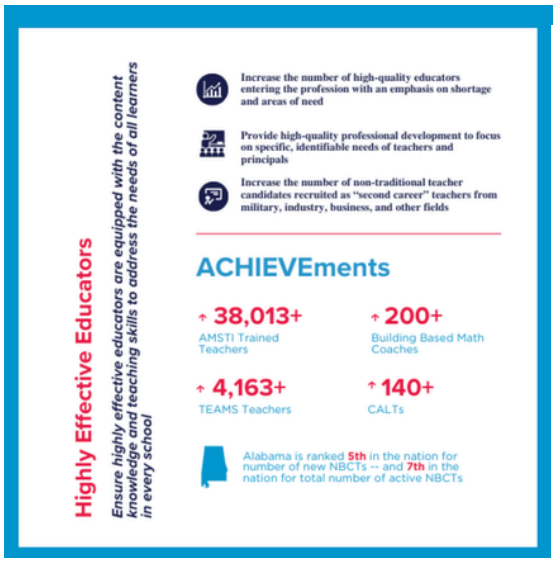


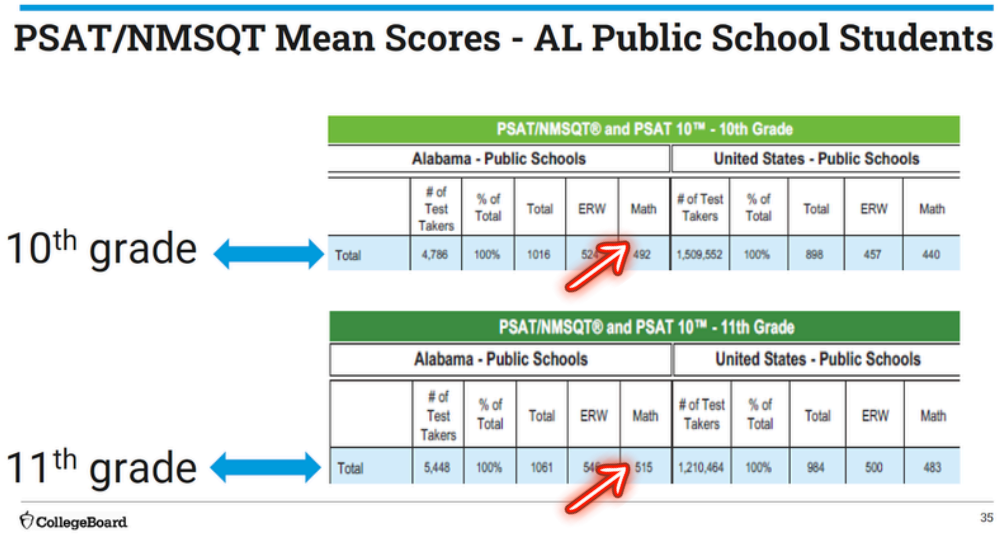


TEAMS

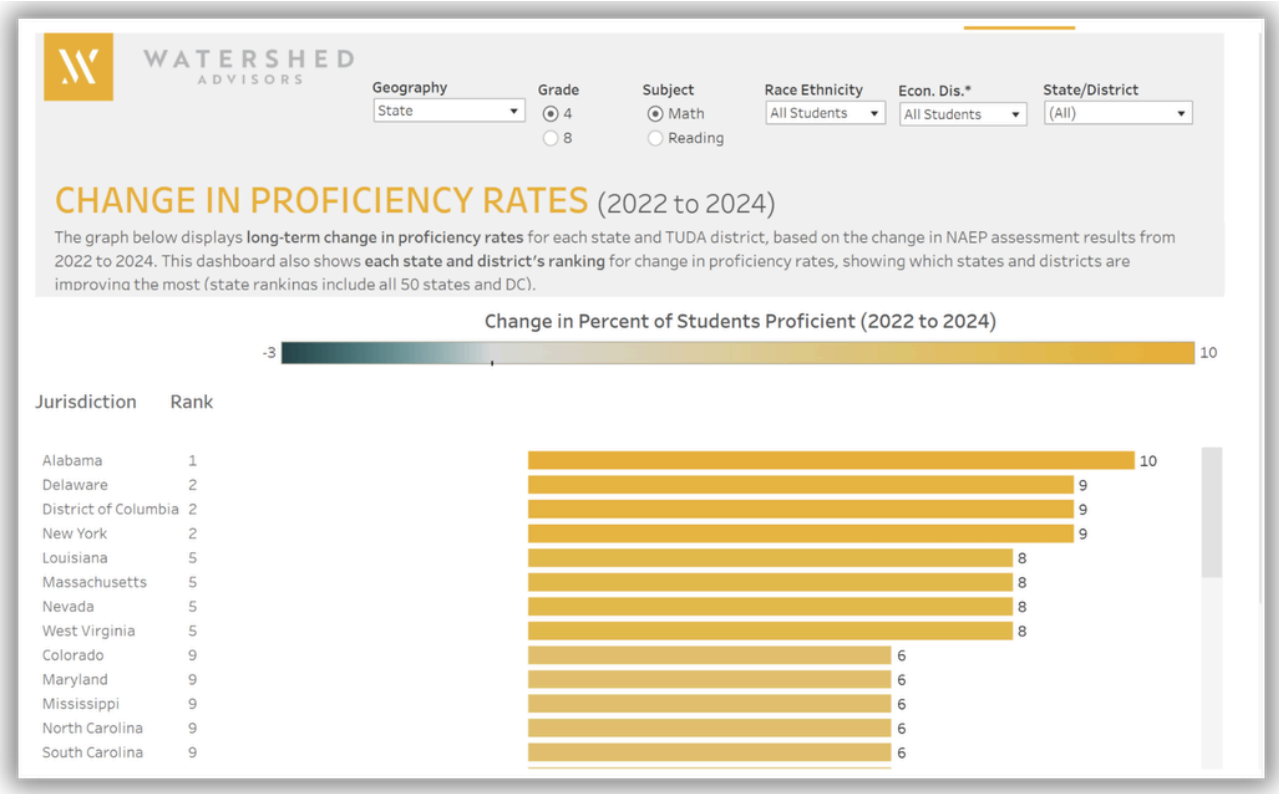
Accomplishments (continued)

- Strengthened K-12 mathematics instruction through comprehensive training, high-quality resources, and on-site support, leading to measurable improvements in state and national assessment data



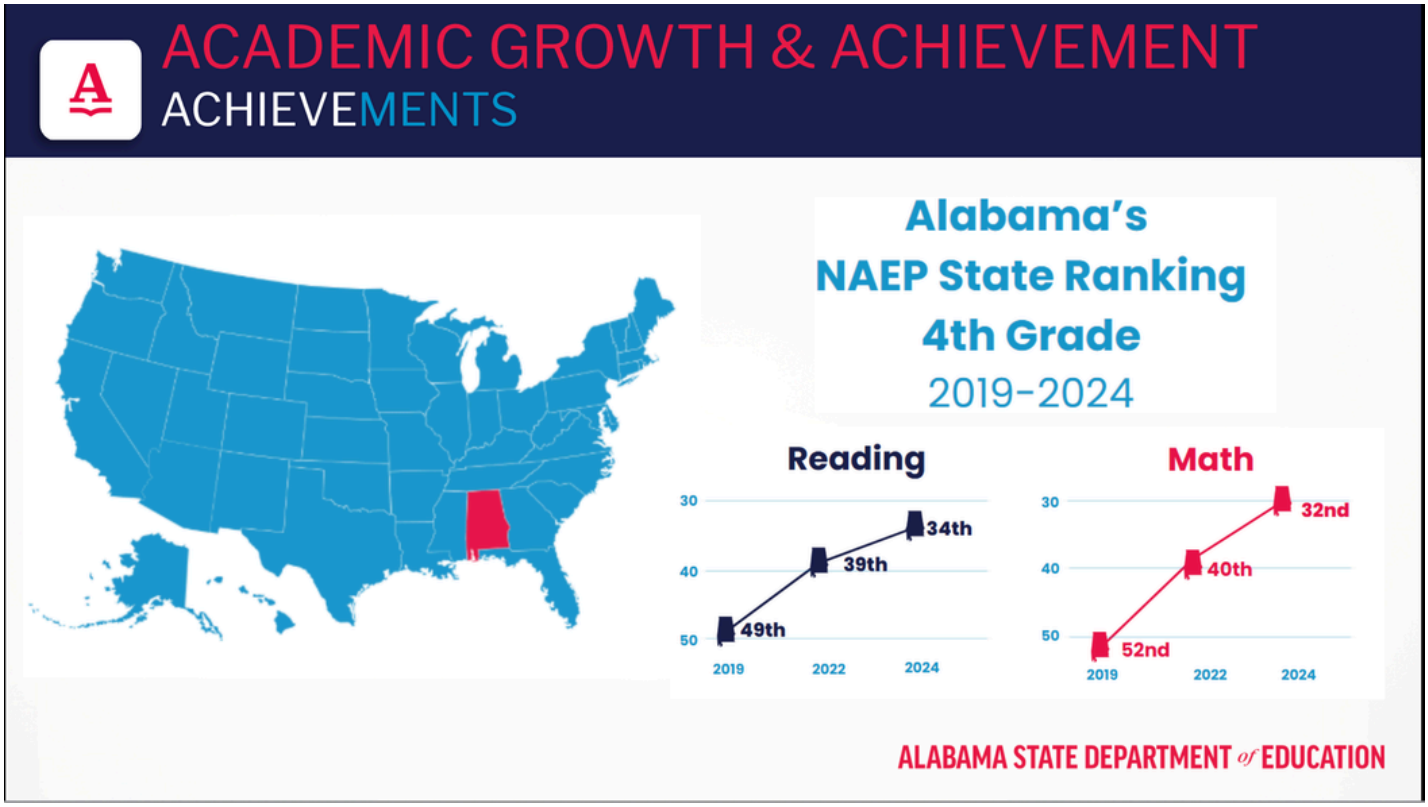


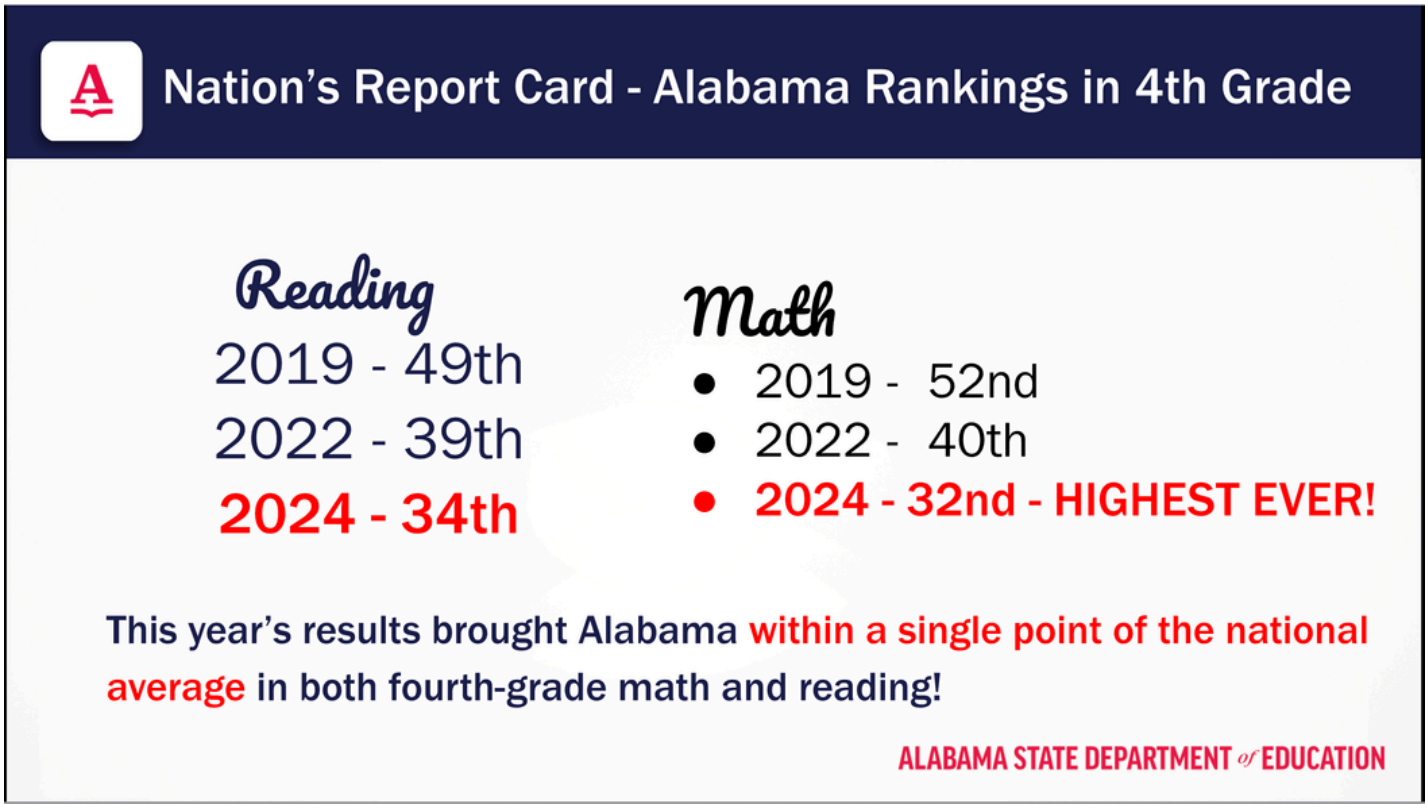
- Empowered teachers through professional learning, in-school support, and high-quality classroom materials, helping Alabama to become the only state in the nation to surpass pre-pandemic levels of mathematics achievement



Accomplishments (continued)

- Earned national recognition for sustained student growth in academic achievement, reflecting two decades of dedicated investment in professional learning, instructional support, and high-quality classroom materials

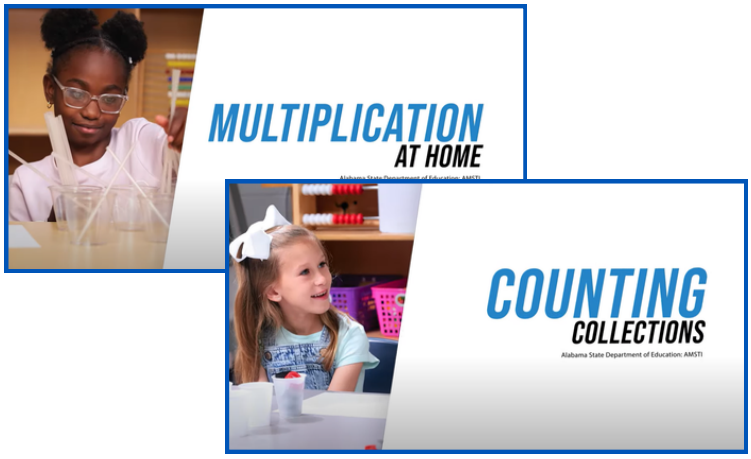




Accomplishments (continued)

- Collaborated with the Alabama Reading Initiative and an Alabama-based media company to create a collection of 15 high-quality videos highlighting best practices in K-5 math
    - Audience: families, teachers, and math coaches
    - 2,873 Views as of 12/31/25
    - Location AMSTI YouTube channel

2,873 views



Alabama is preparing students for a future defined by data and technology. Through a strategic partnership with Quanthub, AMSTI has made Data Science education a statewide priority.

See pages 23-29!

According to the latest report from Data Science 4 Everyone, Alabama now leads the nation in several key areas:

- The highest number of teachers in the country receiving professional development in Data Science
- Data Science courses offered in 53 schools across 43 districts
- 104 students enrolled in full Data Science courses
- 4,947 students participating in Data Science instructional modules

Data Science 4 everyone

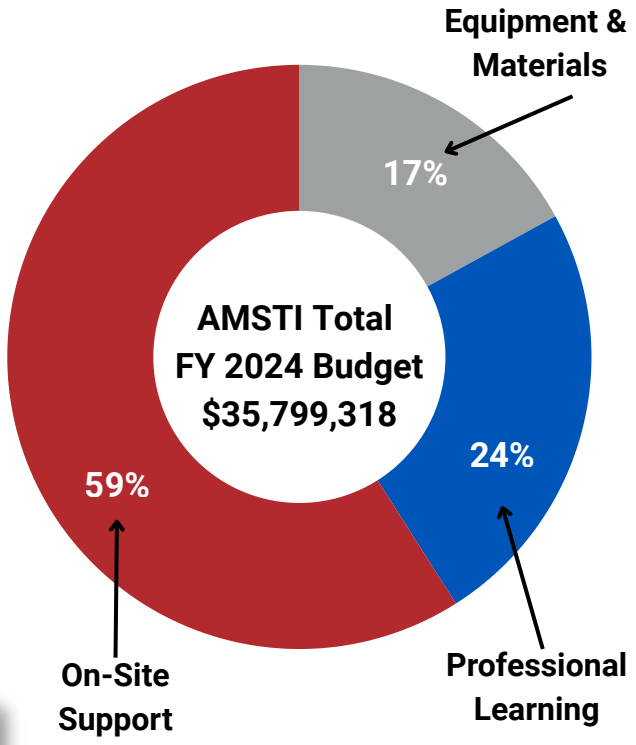
quanthub

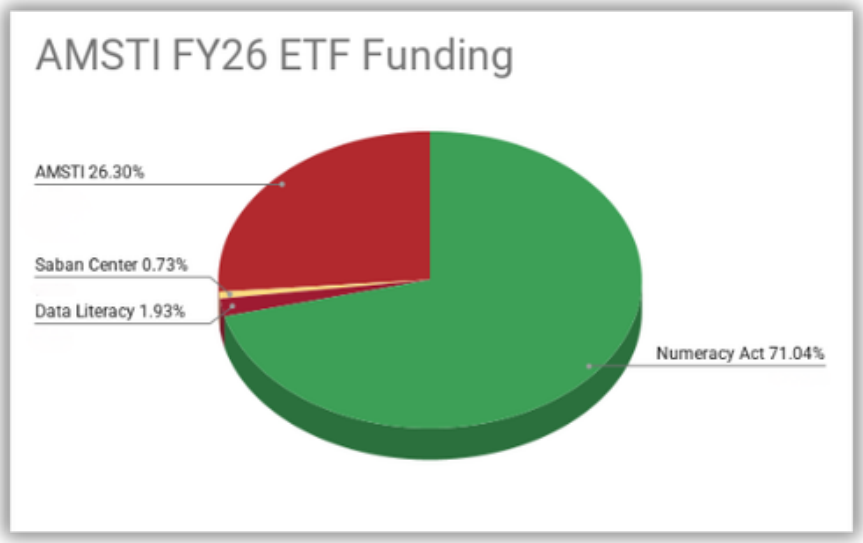
Budget and Funding

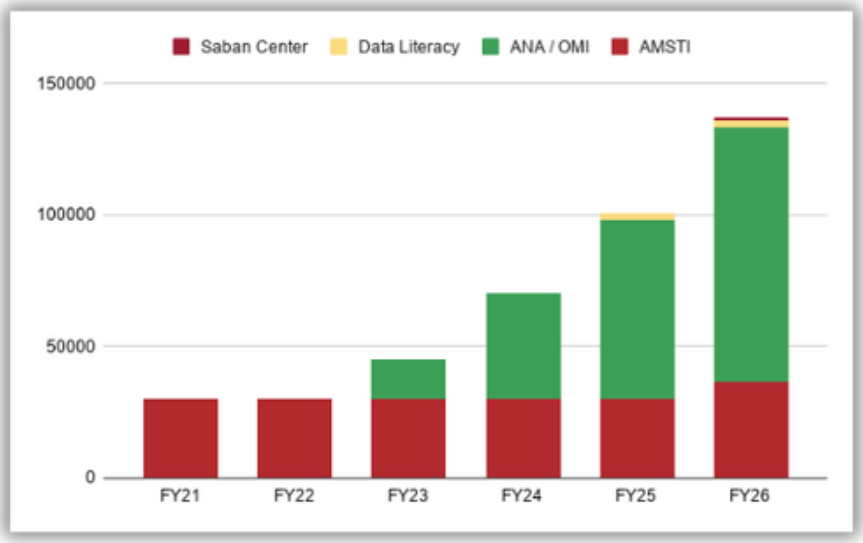
Legislative funding of AMSTI as a line item began in FY2006.

AMSTI's funding provides approximately $35 million statewide -
approximately $16.5 million for K-12 Math and $16.5 million for K-12 Science.

There are 14 SDE staff members and approximately 200 regional staff throughout the 11 sites.







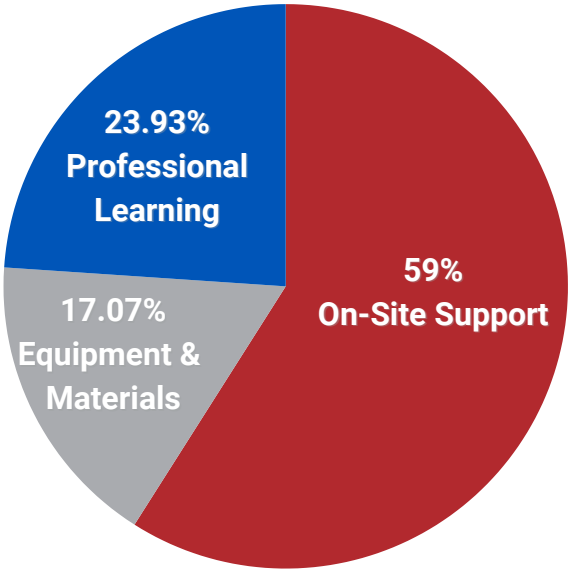
While the AMSTI line item in the ETF Budget has increased each year, funding earmarked for AMSTI use has taken a back seat to other priorities within the state.

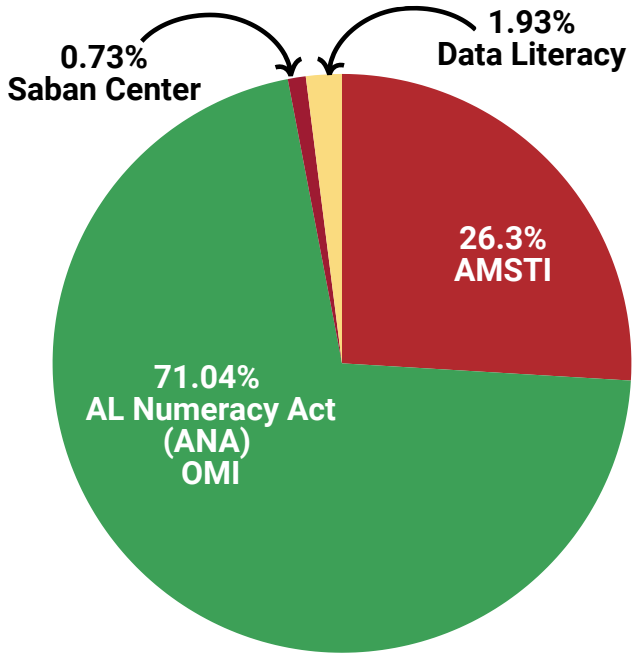
AMSTI has continued to operate and increase support to schools despite a desperate need for additional funds to provide materials, training, and support for Math and Science teachers statewide.

Budget and Funding

FY 2026 Alabama, Math, Science, and Technology Initiative O&M Line Item $136,928,318

- **AMSTI Allocation: $35,799,318**
- **Alabama Numeracy Act: $96,700,000 (includes Early Numeracy Screener)**
- **Data Literacy (in collaboration with Innovate Alabama): $2,629,000**
- **Saban Center: $1,000,000**





AMSTI Only ($35,799,318)

*includes $2,500,000 to supplement ASIM

On-Site Support	Equipment & Materials	Professional Learning
$19,644,090	$5,684,800	$7,970,428
59%	17.07%	23.93%

AMSTI & Earmarked Funds ($136,128,818)

AMSTI	ANA (OMI)	Data Literacy	Saban Center
$35,799,318	$96,700,000	$2,629,000	$1,000,000
26.3%	71.04%	1.93%	0.73%

***Current funding levels for AMSTI line item are only sufficient for a portion of the specialists employed by AMSTI. In the 2024-2025 academic year, 32 K-5 Math specialists were funded from the OMI budget within the AMSTI line item. This deficit in funding for AMSTI specialists supporting the Alabama Numeracy Act strains resources for K-12 math and science, materials, and professional learning.**

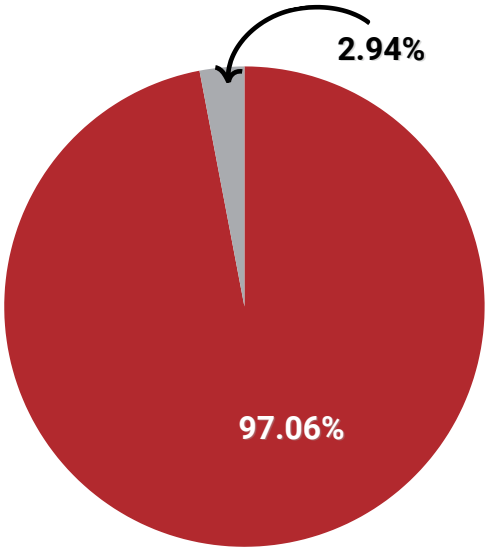
ASIM/AMSTI Budget & Funding

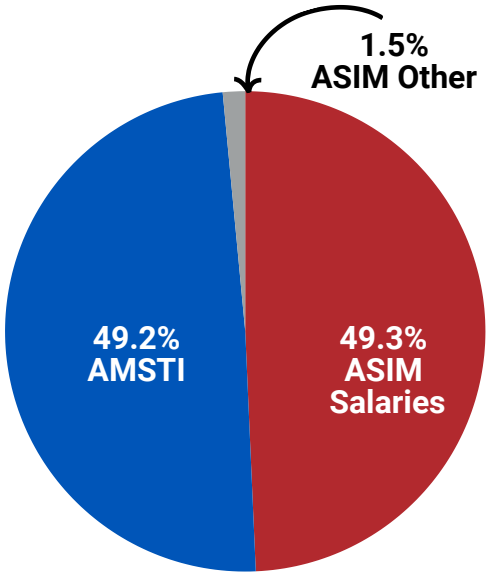
Alabama Science in Motion (ASIM)

FY 2026 ASIM Line Item $2,583,796

FY 2026 AMSTI Line Item $2,500,000

Total allocation $5,083,796





ASIM Only ($2,583,796)

On Site Support (salaries only)	Remainder of ASIM line item after salaries
$2,507,839	$75,957
97.06%	2.94%

ASIM & AMSTI Funds ($5,083,796)

ASIM Salaries	AMSTI funds	Remainder of ASIM line item after salaries
$2,507,839	$2,500,000	$75,957
49.3%	49.2%	1.5%

***Current funding levels for ASIM line item are only sufficient to provide for specialists' salaries. Specialists' benefits, support staff salaries and benefits, operating costs, equipment and materials, and professional learning for educators, must be paid from the supplemental $2,500,000 from the AMSTI line item.**



On-Site Support

- Takes place in school settings
- Includes job-embedded learning and coaching supported by regional specialists and Grades K-5 Building-Based Math Coaches (BBMCs)
- Supports administrators and teachers
- Fosters research-based instructional practices
- Promotes conceptual knowledge, problem solving, and application of skills via a variety of lesson formats, manipulatives, and instructional resources available on the AMSTI website

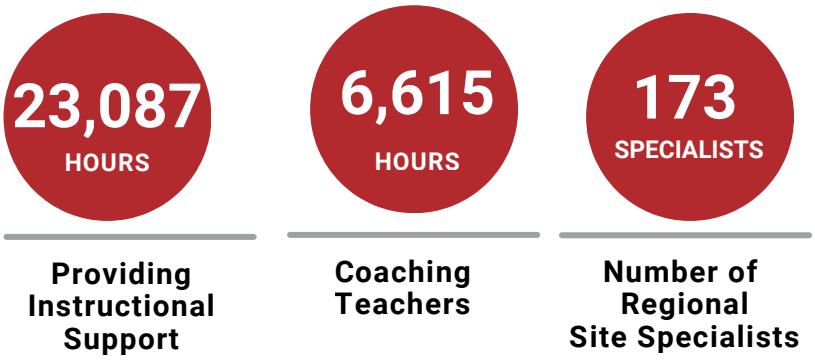
On Site Support
$19,644,090
59%

Site Specialists

Each of the 11 regional sites houses site specialists who operate in the areas of K-12 Science and K-12 Math, which include Digital Literacy and Computer Science (DLCS); and 9-12 Science delivered through ASIM. These specialists provide support to 31,909 active AMSTI teachers in 1,408 schools.

The numbers below represent K-12 Math and Science/DLCS site specialists' work. (does not include the coaching hours listed on the following page).

K-12 Site Specialists By the Numbers



On-Site Support (continued)

K-5 Math Coaching Initiative

In Fall 2025, AMSTI provided professional learning and mentoring support for 636 OMI Building-Based Math Coaches (BBMC) across the state.

The AMSTI Math Coaching Initiative provides ongoing coaching and instructional support, professional learning through Coaching Academies and Communities, Teacher Leader Academy, and collaboration with school administrators. In partnership with the Office of Mathematics Improvement (OMI), AMSTI's coaching initiative aligns with the Alabama Coaching Framework and features AMSTI professional learning and support for four groups of math educators:

1. AMSTI Regional Math Specialists
2. School-Level Administrators
3. School-Level Math Coaches
4. Classroom Math Teachers

AMSTI Regional Math Specialists provide side-by-side mentoring support for all OMI Building Based Math Coaches to implement evidence-based coaching practices to continually improve teacher practice and student learning.

636
School-Level Math Coaches

88
Regional Math Specialists

2,394
hours spent coaching in and out of a cycle by specialists and school-level coaches during the 1st Semester of FY 26

Professional Learning

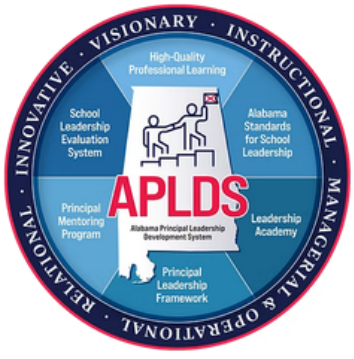
- **Professional Learning** provides administrator training and ongoing, on-demand teacher training in their subject areas.
- **Kits, materials, and resources** are available for teachers to use in their classrooms immediately upon course completion.
- **#AMSTI4ALL** is an enhanced delivery model that extends AMSTI's reach into more Alabama schools.
- **AMSTI partners** with the Office of Mathematics Improvement (OMI) to provide professional learning and support in meeting the provisions of the Alabama Numeracy Act.
- **AMSTI offers** the Coaching Academy, Teacher Leader Academy, OGAP and PLOs for OMI.
- **Preservice training** hosted 31 sessions across 23 universities.
- **AMSTI's work operating system** houses all data collected from BBMCs, OMI regional coordinators, and regional specialists.
- **AMSTI provides** 19 different courses for administrators to earn APLDS credit, helping them understand mathematics and science classroom expectations based on current research and pedagogy.
- **AMSTI offers** 50+ TEAMS courses for mathematics teachers and 33+ TEAMS courses for science teachers.

Professional Learning
$7,970,428
24%





TEAMS



Professional Learning (continued)

Professional Learning by the Numbers 1st Semester FY26

89 Math Courses — **5,532 Teachers** engaged in **42,737 Hours** of Professional Learning

76 Science Courses — **1,170 Teachers** engaged in **9,976 Hours** of Professional Learning

6 General Courses — **94 Teachers** engaged in **327 Hours** of Professional Learning

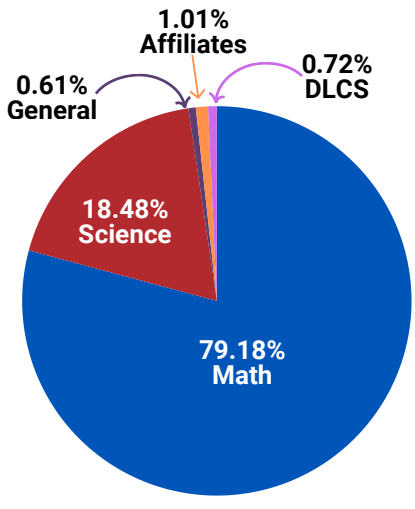
35 Affiliate Courses — **138 Teachers** engaged in **545 Hours** of Professional Learning

2 DLCS Course — **65 Teachers** engaged in **390 Hours** of Professional Learning

GRAND TOTAL

6,999 Teachers engaged in **53,975 Hours** of Professional Learning across the state from 8/1/25 - 12/31/25

Percentage of total hours of AMSTI PLOs during 1st Semester by content area



AMSTI Preservice

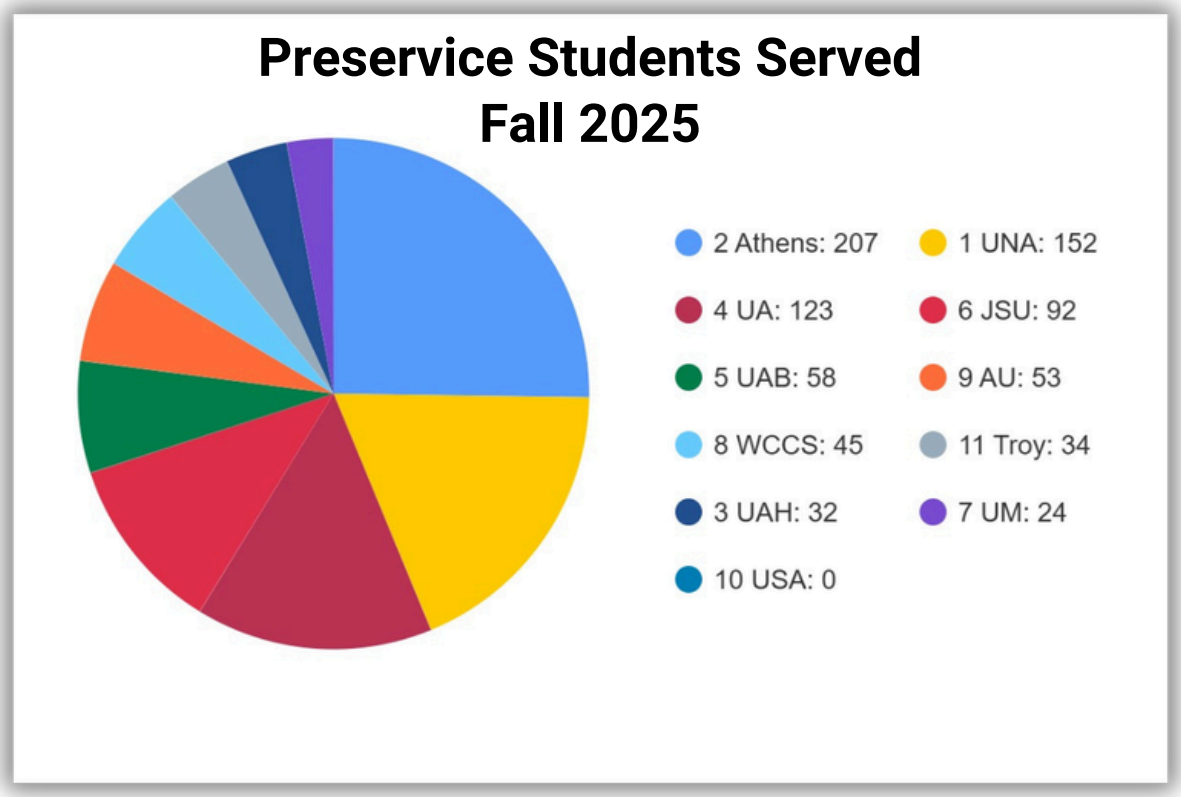
Through partnerships with 28 Colleges of Education, AMSTI Sites delivered professional learning to 910 students, totaling an impressive 21,840 hours of mathematics and science training.

AMSTI Preservice Training prepares students in initial certification programs to teach mathematics and science effectively, setting them up for success in the classroom.

Students in AMSTI Preservice Training gain valuable insight into the AMSTI program while being introduced to the course of study standards for mathematics and science. This training offers a fast track to developing both content and pedagogical knowledge, ensuring future educators are well-prepared before they step into the classroom.





Equipment and Materials

- Refining business and warehousing practices with the aim of enhancing the efficient delivery of kits to schools. This initiative not only ensures timely supply but also establishes a solid groundwork for anticipated growth in mathematics, stemming from the collaboration with the Office of Mathematics Improvement (OMI).
- Working to enhance the order fulfillment process and improve efficiency by implementing automated systems to reduce processing time, minimize errors, and ensure accurate and timely shipment of kits to schools.
- Improving operational efficiency and working toward substantial cost savings. By centralizing operations, eliminating waste, optimizing procurement processes, and managing workflows, AMSTI is working to streamline warehouse management.

Equipment & Materials
$5,684,801
17%

Equipment and Materials by the Numbers
FY 2026 1st Semester
AMSTI

3,050	1,663	598	133
*Science Kits Delivered	Teachers Utilizing Science Kits	Schools Receiving Science Kits	Districts Receiving Science Kits
1384	965	439	110
*New Math Kits Delivered	Teachers Utilizing New Math Kits	Schools Receiving New Math Kits	Districts Receiving New Math Kits

Note: Science kits cycle between classrooms and the AMSTI warehouse for refurbishment throughout the academic year. Math kits are assigned long-term to a specific teacher after training and do not cycle. These data indicate **newly-trained **math teachers**.*

Alabama Science in Motion 9-12
FY 2026 1st Semester

4965	729	342	141
Labs	Teachers	Schools	Districts

Strategic Plan Highlights: Math

ACAP Student Experience

Students and Teachers engaged in hands-on test preparation!

- AMSTI Math specialists team up with school systems, administrators, and teachers to offer the ACAP Math Student Experience for students in grades 2-5 and 6-8.
- In the classroom, teachers will facilitate three hours of instructional time where students explore ACAP item types, a practice test, and sample questions to help build student confidence and maximize achievement.
- Teachers then submit follow-up materials from student reflections and student data from the practice test.
- During the 2025 Fall Semester over **7,367 students** have participated with AMSTI in the ACAP Math Student Experience.

ACAP
Alabama Comprehensive Assessment Program

Connected Resources

Utilizing ACAP data, teacher input, and continued professional learning, AMSTI revised and updated the Critical Standards that were implemented during COVID-19 to a true set of Critical and Supporting Standards based on our Course of Study, learning, progressions, and assessment needs.

Focus Maps give districts and teachers a road map for progressing through the standards. Proficiency Scales help teachers and students understand what the pathway to mastery looks like at each level of the standard. Formative assessment items help teachers assess student knowledge in real time. And professional learning opportunities continue to equip our teachers to enhance their practice and improve student learning.





Focus Maps



Proficiency Scales

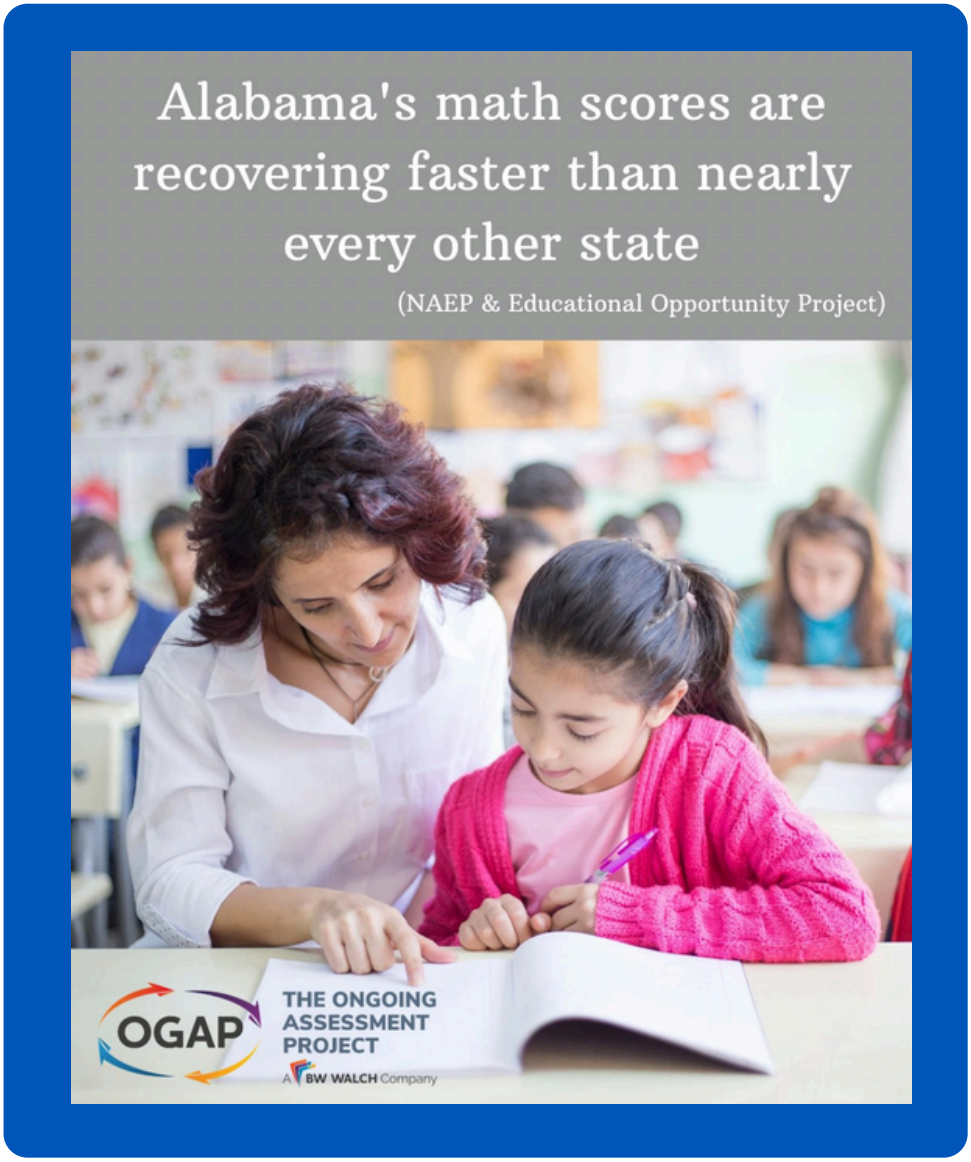


Math
Assessment Item
Bank

Strategic Plan Highlights: Math (continued)

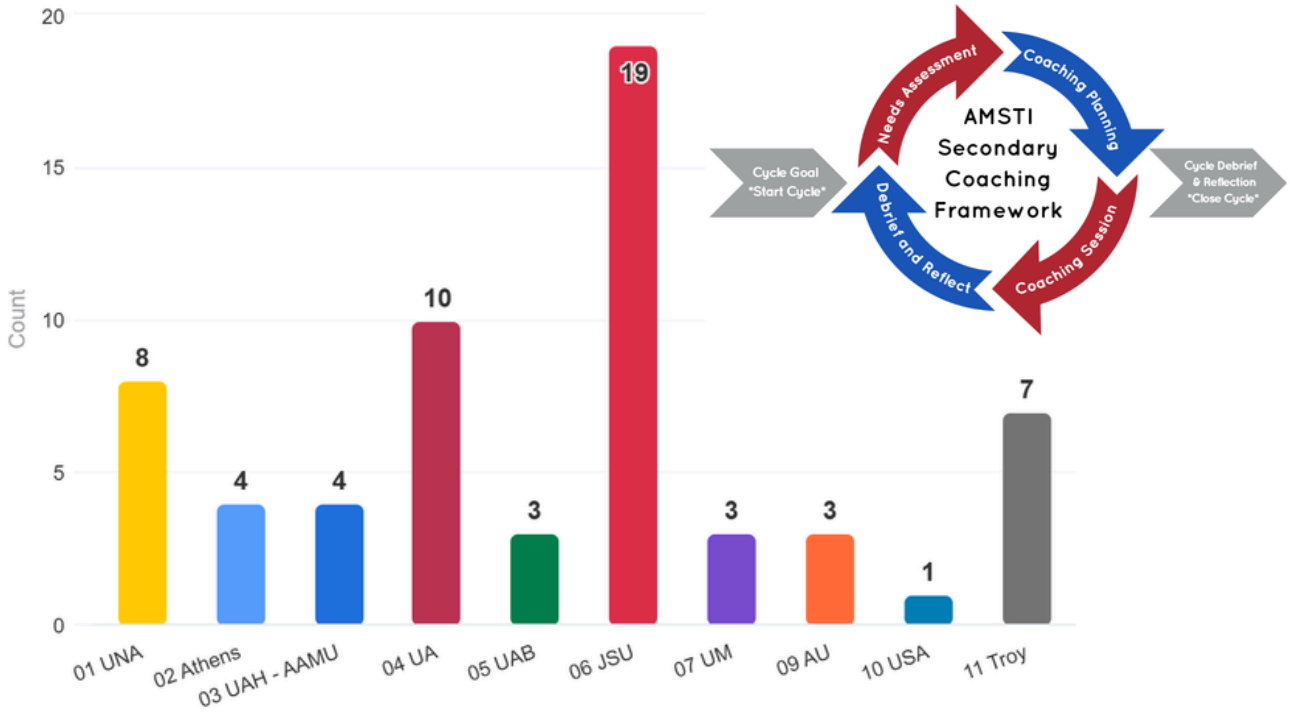
Through a multi-year partnership with AMSTI, thousands of Alabama teachers have been trained in OGAP's research-based frameworks. AMSTI's continued investment in teachers supports them in identifying misconceptions early, understanding what's actually happening in their students' mathematical thinking, and responding with targeted instruction.

The result? Alabama's math scores, which declined sharply during the pandemic, are now recovering faster than nearly every other state in the country. This is what it looks like when leadership commits to building teacher capacity — not just handing them a better curriculum and hoping for the best.



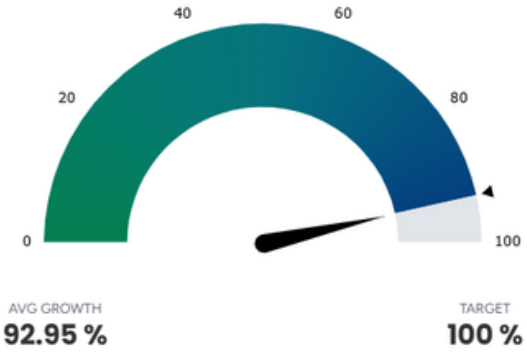
Strategic Plan Highlights: Math (continued)

6-12 Math Coaching Data



AMSTI has 17 Regional Math Specialists who completed 62 middle and high school coaching cycles from August to December 2025. Throughout this timeframe, teachers receive one-on-one coaching directly tied to the content they teach in their classrooms. AMSTI sites are expected to have two 6-12 Math Specialists; we had some open positions and new hires during the legislative cycle. *During this legislative cycle, Athens, UAB, and USA had only one site specialist, and WCCS has no 6-12 Math specialist. All other sites had two 6-12 Math Site Specialists.

As a part of this work, AMSTI has collected data through classroom pre- and post-assessments, which shows that classrooms participating in a coaching cycle with an AMSTI 6-12 Math Specialist grew an average of 92% on the content topic they were focusing with.



Strategic Plan Highlights: Science

Science Talent Development

AMSTI Science is dedicated to empowering science teachers with the expertise to transform science education. Through the Science Teacher Leader Academy (STLA) and the Supervising High Quality Science Instruction, the goals of our programs are to:

- ***Strengthen*** **the ability to support teachers**
- ***Promote*** **excellence in science instruction**
- ***Explore*** **key shifts in science education**
- ***Learn*** **strategies for supporting high-quality classroom instruction**

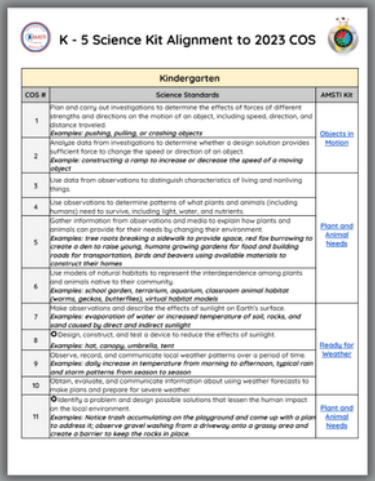
The knowledge equips educators to support science for all students in the state of Alabama.



Site Specialists Resources

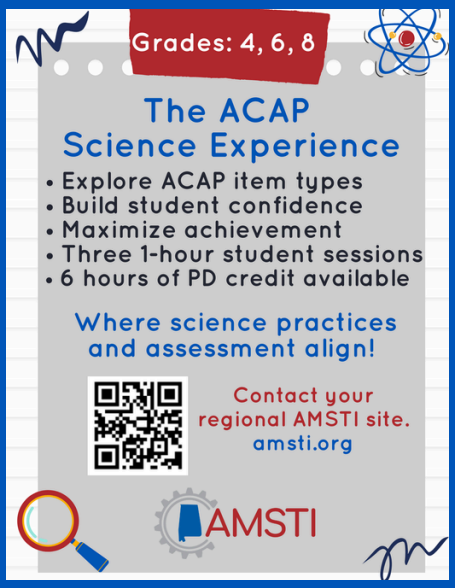
AMSTI Science site specialists are equipped with resources developed by SDE staff to promote and ensure high-quality science instruction.





Strategic Plan Highlights: Science (continued)

ACAP Experience



The AMSTI ACAP Science Experience

- **Teachers:** 6 hours of professional learning
- **Students:** Three 1-hour sessions designed to maximize achievement and build confidence

ACT Experience

AMSTI-ASIM
ACT Science Experience Impact

- **16 School Districts**
- **22 Schools**
- **37 Teachers**
- **1,485 Students**

- **Students**: Increased scores on ACT Science by an average of 1.62 points (largest gains were in high-poverty schools); Increased benchmark scores on ACT Science by 109%



Organizational Effectiveness

- ASIM (9-12) implemented their Teacher Information Form and continued utilizing their Lesson Request Form to improve data collection.
- The development of ACES (AMSTI Center for Educator Support) continued to simplify the science materials request process for K-8 teachers.

Strategic Plan Highlights: Science (continued)

ASIM LESSONS

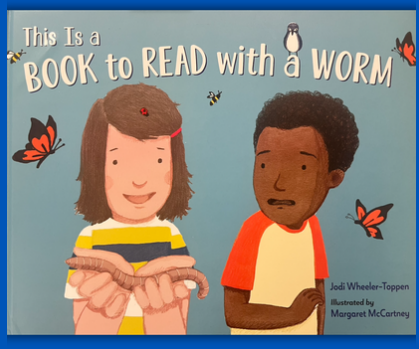
Students and Teachers engaged in hands-on lessons

- ASIM site specialists enhanced secondary science lessons to foster hands-on, mind-on learning for teachers and students.
- ASIM Discipline Specialists have written 5-E lessons that align with the 2023 AL Course of Study: Science



AMSTI K-5 Science and Library Collaborative

AMSTI K-5 Science and ALSDE Library Media offers professional development to librarians, inviting them to blend science and library using the 5E learning model. Participants will engage in an interactive read-aloud of *This Is a Book to Read with a Worm*, sparking curiosity while modeling strategies that bring joy and engagement to students.



Strategic Plan Highlights: Science (continued)

AMSTI Science Beyond the Classroom

AMSTI supports science education outreach across the state.

- Girls Engaged in Math and Science (GEMS)
- Invention Convention
- Project Learning Tree
- Engaging Elementary Engineers - E3
- 2nd Annual Elementary Science Olympiad - JSU Region
- Local STEM Nights







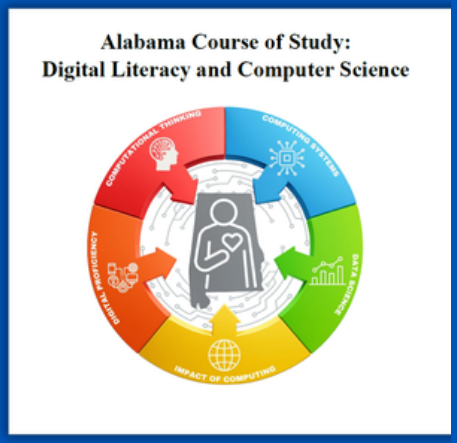




Strategic Plan Highlights: Digital Literacy and Computer Science

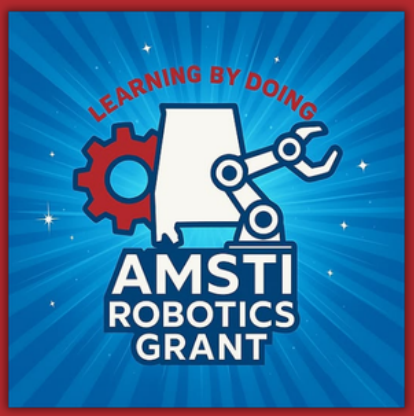
DLCS New Course of Study

The AMSTI Technology Team will work with other sections at the ALSDE to ensure cross-curricular connections to the *2025 Alabama Course of Study: Digital Literacy and Computer Science* are made. We will also work to promote that students are becoming critical thinkers, ethical digital citizens, and innovative problem-solvers who can use and create technology responsibly.



FY26 Robotics Grants

- The legislature appropriated $1,250,000 for grants. All public schools are encouraged to apply.
- This is an increase of $250,000 for FY2026.With a minimum of $100,000 being awarded to elementary schools.
- A maximum of $3,500 per school may be awarded.
- Schools apply through a DocuSign process.
- Approximately 490 applications were received.
- Applications are reviewed August-October.
- Awards are announced during the second semester of each academic year.



PRIORITY

AMSTI Proficiency Scales

AMSTI has published proficiency scales that outline essential math and science standards from kindergarten to 12th grade, including K-8 DLCS. These resources, available on our website and Wakelet, provide teachers with valuable tools for both instruction and assessment of student progress.

Our professional development sessions introduce participants to proficiency scales, emphasizing their benefits and providing guidance on effective implementation for instruction and assessment. Additionally, we offer guidance to support teachers in creating student-friendly versions of proficiency scales for immediate classroom application. During the 2024-2025 school year, new proficiency scales for the 2023 *ACOS: Science* were created. In spring 2024, newly revised Critical Standards, Focus Maps, and Proficiency Scales were released for K-12 Mathematics.



bitly.amsti.org/Scales

PRIORITY

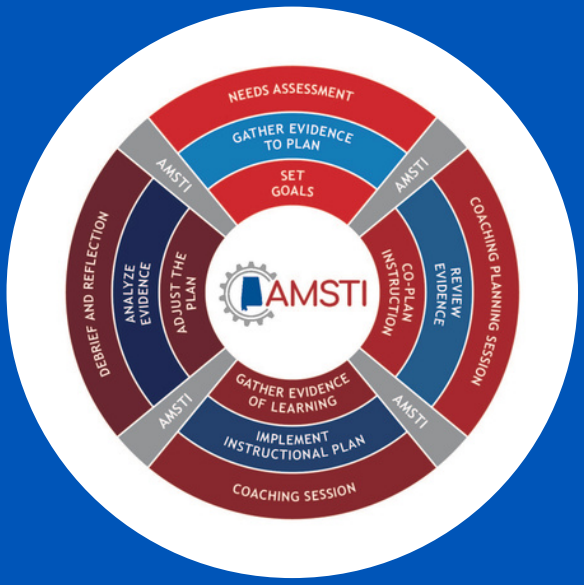
AMSTI Coaching

AMSTI supports K-5 math coaches through a formal learning pathway of Coaching Academies, Coaching Communities, and side-by-side mentoring provided by regional staff. AMSTI is proactively investing in teachers by offering the Math and Science Teacher Leader Academy, equipping educators with the skills and knowledge to take on leadership roles in mathematics within their schools.

AMSTI provides in-classroom coaching support for Grades 6-12 math teachers participating in AMSTI content and #AMSTI4all training, while also working to establish a cohesive coaching plan similar to the one offered for Grades K-5 math teachers.

AMSTI Science Specialists support educators and teacher leaders through coaching. Coaching cycles utilize a student-centered approach to analyzing student evidence, co-planning instruction, co-teaching lessons, and reflecting on student evidence to plan next instructional steps.





PRIORITY

AMSTI Menus of Service

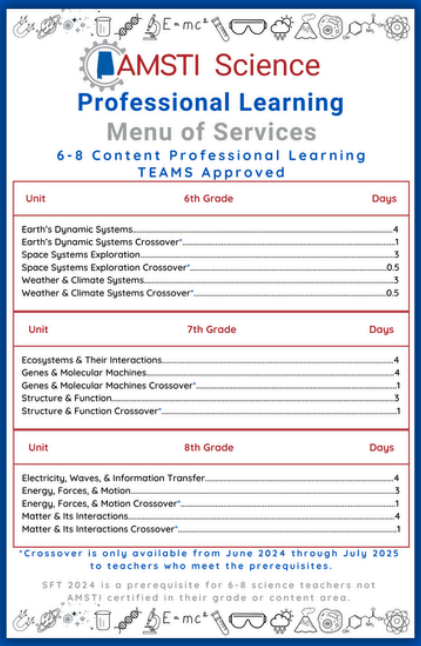
AMSTI offers a variety of STEM related educational services. Both AMSTI and AMSTI-ASIM sites collaborate with LEAs and/or schools to offer professional learning opportunities (PLOs) to all Alabama teachers according to the service menus. These PLOs aim to provide teachers with standards- and evidence-based professional development that aligns with the vision of AMSTI and AMSTI-ASIM.

SCIENCE



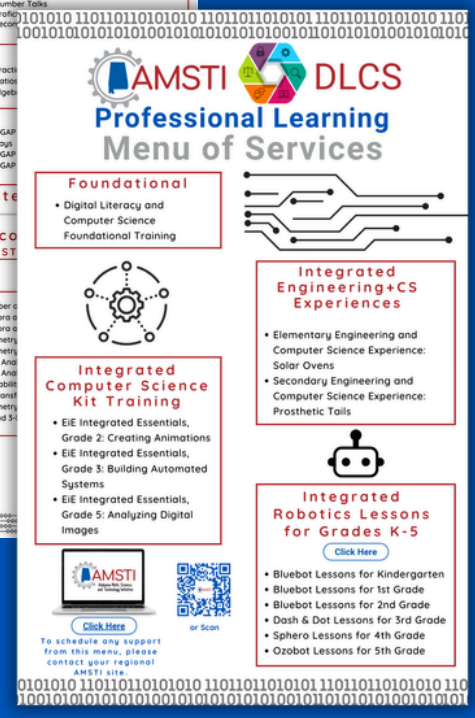






MATH







DLCS

AMSTI PR & Social Media

Strengthening stakeholder relationships is a key theme in AMSTI's strategic plan. The AMSTI Public Relations (PR) Committee has explored ways to leverage our social media platforms to highlight the value of AMSTI. The charts below show the increase in followers and interactions on Facebook, X (formerly known as Twitter), and Instagram. Please note that while X experienced a significant decrease in reach, the overall decline across X and Instagram was offset by gains on Facebook. AMSTI is committed to engaging all stakeholders on their preferred social media platform, whatever it may be. Our social media platforms feature a range of valuable resources, including professional development opportunities from regional AMSTI sites and AMSTI Affiliates, AMSTI@Home resources, and meaningful highlights from stakeholders across the state.

Number of Reaches		
Social Media Platform	**8/1/2025 - 12/31/2025**	**Percent increase over previous year for the same period**
Facebook	**212,368**	**-6%**
X (Twitter)	**7,858**	**-65%**
Instagram	**8,483**	**8%**





Number of Followers		
Social Media Platform	**8/1/2025 - 12/31/2025**	**Percent increase over previous year for the same period**
Facebook	**5,496**	**17%**
X (Twitter)	**5,756**	**3%**
Instagram	**975**	**18%**

PR Spotlight: Curio XR and Math Nation



AMSTI is working with CurioXR through an Education, Innovation, and Research (EIR) grant to develop geometry lessons that use virtual reality headsets to provide hands-on, real-world experience with geometry concepts. During the feasibility study, teachers were introduced to the use of virtual reality (VR) as a supplemental teaching tool in their classrooms. Data were collected on the tool's usability and six pilot geometry lessons. Recruitment for the first implementation cohort (Cohort 1) was conducted throughout this academic year in preparation for Fall 2026.

AMSTI is finalizing our work with Math Nation and our five-year Education, Innovation, and Research grant. As part of the Algebra I study, pilot schools have met or exceeded all targets for adopting and implementing the Math Nation curriculum. We continue to exceed each of our goals for implementation, participation, and product use in professional learning, fidelity of implementation, student achievement, and presentations of professional research.

Alabama's Comprehensive Plan for STEM Literacy

Each section of the ALSDE Office of Student Learning (OSL) created Blueprints for Achievement detailing the vision, skills, incentives, resources, and action plans that will support the implementation of the ALSDE's strategic plan, Alabama Achieves.

AMSTI's plan can be accessed via the QR code or link.



AMSTI Affiliate Highlights

AMSTI currently has **39** affiliates, giving Alabama teachers access to a growing menu of quality professional learning opportunities.

AMSTI Affiliate Field Trip Resource Hub!

Your one-stop destination for planning unforgettable learning experiences. Teachers, we've made it easier than ever to explore, plan, and book field trips that enrich your students' learning. The Field Trip Resource Hub brings everything you need into one convenient place. Browse curated field trip opportunities from our trusted affiliates. Access all details, contacts, and logistics in one organized hub. Save time and discover new, engaging experiences for your students.

The Cook Museum of Natural Science is a state-of-the-art natural science museum in downtown Decatur, AL. It provides a hands-on, immersive experience where kids can explore, interact with, and learn about nature. Families leave the Cook Museum feeling fulfilled by their time together and inspired by the things they saw and learned. It truly is an amazing experience for families and children of all ages!

Firia Labs makes robotics and STEAM-based kits with educational software and tools that teach Python coding. Complete computer science CS curriculum. Coding for kids. STEM education with real text language coding, not blocks. Learn Python with authentic STEAM projects.

Alabama Math, Science, and Technology Initiative

Vision

Be Alabama's STEM educator talent development system

Mission

To support Alabama educators and students in learning STEM by doing STEM

Beliefs

Expertise - delivering content and pedagogical knowledge with resources and support informed by evidence of effective practice

Efficacy - maintaining high expectations for staff and stakeholders

Empowerment - building sustainability and connecting STEM providers in Alabama communities

Engagement - learning by doing for staff and stakeholders

Every child. Every chance. Every day.

AMSTI
Alabama Math, Science, and Technology Initiative

The Alabama Math, Science, and Technology Initiative, known as AMSTI, is the Alabama Department of Education's initiative to improve STEM teaching statewide, including improvements in each individual subject and the integrated STEM subjects.

AMSTI Provides Services Through:

On-Site Support

AMSTI provides on-site support, including coaching, that ensures that instruction and assessment are being carried out according to the overarching teaching and learning framework.

Professional Learning

AMSTI offers a variety of professional learning opportunities for educators, including training in the science of learning, use of the equipment and materials, up-to-date information, and requested topics to help them to implement instruction and assessment that supports student mastery of the Alabama Courses of Study.

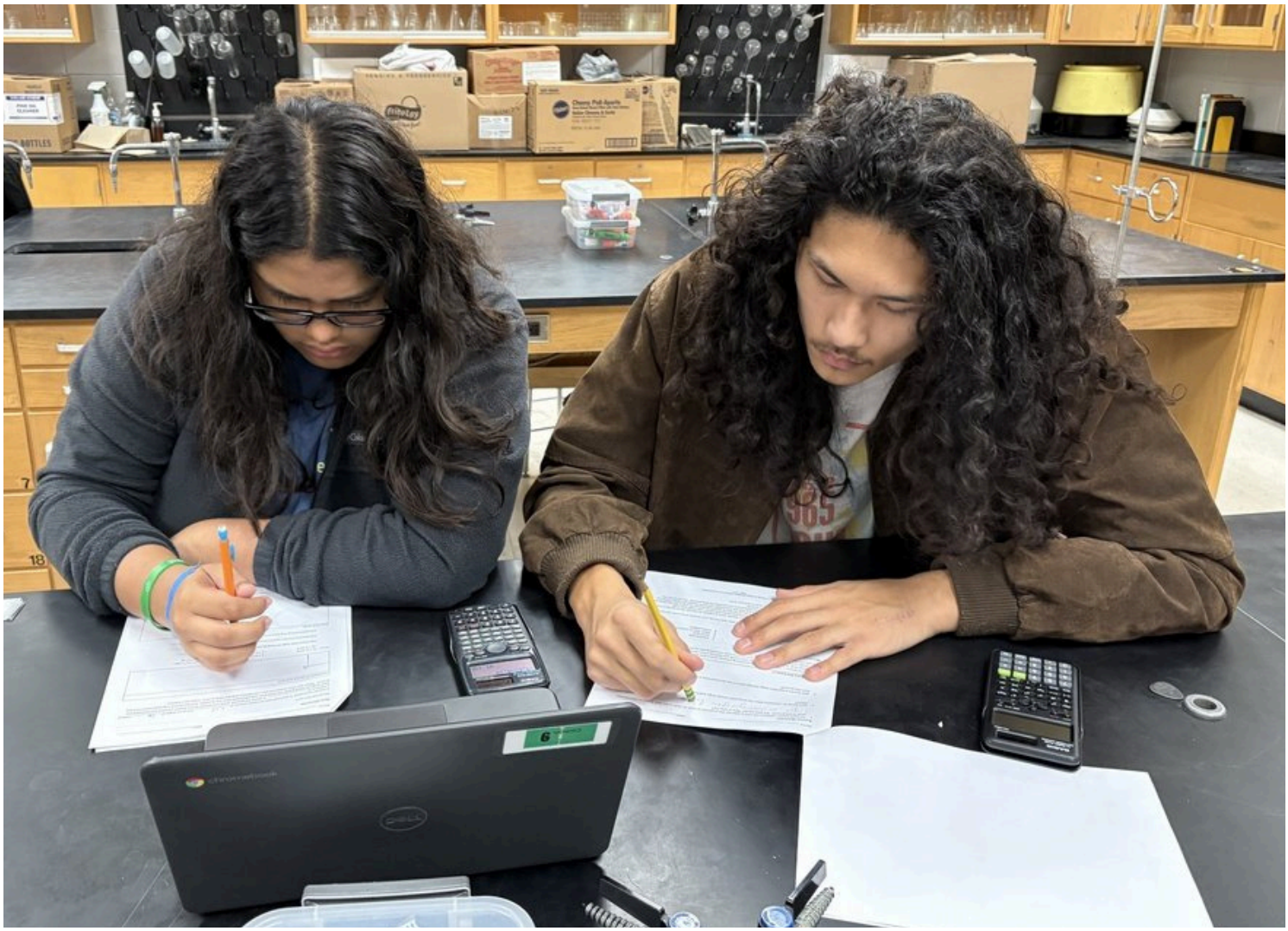
Instructional Materials

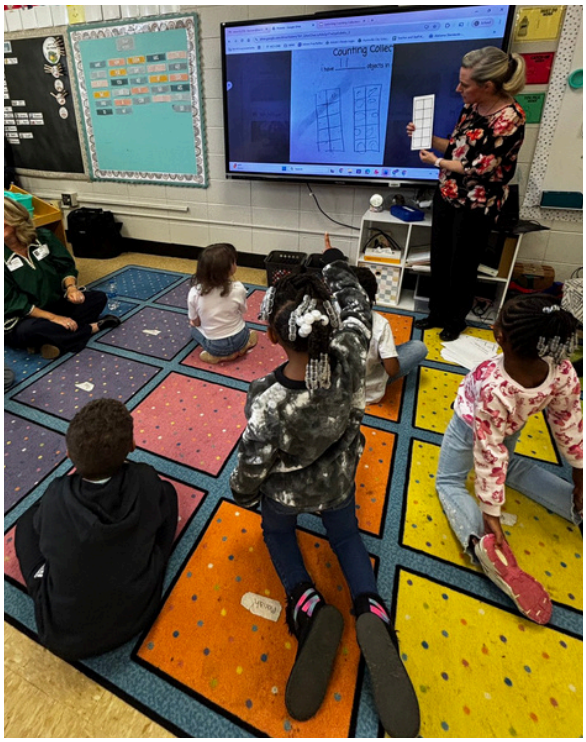
AMSTI provides the equipment, materials, and lessons necessary for teachers to deliver quality, hands-on lessons in the core areas of math, science, and digital literacy & computer science (DLCS).

Effectiveness

The concept of "AMSTI for All" delineates the endeavors of an AMSTI or AMSTI-ASIM site in offering a comprehensive range of services to district leaders. This framework aims to facilitate discussions on how the needs of Local Education Agencies (LEAs) can be addressed through professional development, educator assistance, and instructional materials provided by AMSTI and AMSTI-ASIM. In Alabama, every public school educator is granted complimentary access to AMSTI's offerings, encompassing mathematics, science, digital literacy, computer science, and general training, support, and resources.

The initiatives outlined in this report are designed to provide continuous support, yielding both direct and indirect benefits that enhance math and science assessment scores for K-12 students. Furthermore, these programs aim to equip students with the necessary skills to transition seamlessly into higher education or the workforce.











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